

Tip Sheet for Providing Feedback

- Review the purpose of the measures with the child and caregiver.
- When applicable, explain that the measures provide information on how the child is doing relevant to other children.
- Remember to highlight any strengths exhibited by the child. This may show up on a measure of resiliency, or may be included in a discussion of areas that were NOT identified as problem areas (i.e., doing well in school).
- You may want to provide more detailed result information, depending on the child's and caregiver's level of interest in the feedback.
- For some clients, it may be helpful to draw pictures to help visually explain their results on some measures.
- Highlight areas where the caregiver and child were consistent in their report on the measures (i.e., both agree the youth client is experiencing problems in school). If they are very consistent, this is potentially a strength, indicating that they are "on the same page."
- Highlight discrepancies between the child and caregiver report. This shows that the child and caregiver may potentially view the same thing very differently.
- Don't forget to ask the caregiver and child if the results are consistent with their experiences. Does this seem accurate to them? Does it provide any new information? If they disagree, why? This also helps consolidate any differences between caregiver and youth responses, or varying responses on different measures.
- Remind the caregiver and child that the measures will be re-administered at some point in the future. Explain the follow-up assessment results will allow for progress in therapy to be detected and integrated it into the treatment plan.
- If any "critical items" were endorsed, make sure to follow-up with the client regarding risk, as necessary. (See *Tip Sheet for Measure Administration* for details on "critical items.")